

**DOLORES R. DZUBATY PhD, RN, BC**  
E-mail: doloresdzubaty@gmail.com

**Professional Qualifications:**

Nurse educator with experience in professional nursing practice, clinical and classroom nursing education, and adult education. Expert nurse in maternal-child health specialty. Demonstrated ability to improve the quality and delivery of nursing care through example, education, and activism, within a caring model which is family centered and follows principles of evidence based care. Professional practice is guided by current standards and position statements of professional specialty group in educational and clinical settings. Educator practice evolving based on pedagogical research.

**EDUCATION:**

**Doctor of Philosophy in Education** 2013

Specialization in Nursing Education

Capella University, Minneapolis, Minnesota

Dissertation Title: *Understanding the Undergraduate Experience of the Baccalaureate Nursing Student with English as an Additional Language*

**Master of Science in Nursing** 1995

Specialization in Nursing Administration

The College of New Jersey (formerly Trenton State College), Ewing, New Jersey

Master's Research: *Education, Age, Income, Number of Previous Children and Presence during Hospitalization and Bonding Between Father and Infant*

**Bachelor of Science in Nursing** 1991

Thomas Edison State College, Trenton, New Jersey

**Bachelor of Science in Biology** 1977

Monmouth University (formerly Monmouth College), Long Branch, New Jersey

**Diploma in Nursing** 1974

Ann May School of Nursing, Neptune, New Jersey

**Licensure:**

Registered Professional Nurse in New Jersey (#26NO05584300) 1974 to present

Registered Nurse in Pennsylvania (RN657788) 2014 current

**TEACHING EXPERIENCE**

## Faculty

The College of New Jersey, Ewing, New Jersey

September 2014 to present

Assistant Professor, temporary appointment: Course leader for *Caring of the Childbearing Family*,  
NUR 320/324. Responsibilities include:

- Lecture using multiple methods of instruction ensuring student success
- Classroom instruction of 29-33 students
- Coordinate adjunct clinical faculty, lecture assignments and clinical sites
- Orient clinical adjunct faculty to assignments and course requirements of clinical course component
- Assist clinical faculty as needed to ensure student learning
- Visit and assess clinical sites during student engagement
- Develop content evaluation tools
- Evaluation of student learning in the classroom and grade assignment
- Reinforcement of clinical learning experiences through relationship to classroom discussions
- Student registration and course advisement to assigned sophomores
- Advise students throughout course
- Facilitate successful completion of ATI assessment
- Maintain course records
- Participate in course evaluation ensuring CCNE standards are met
- Participation on Faculty Development and Student Affairs committee

The College of New Jersey, Ewing, New Jersey

September 1995 to 2014

Clinical Instructor, Part-time faculty.

Courses: *Holistic Intervention Across the Lifespan* and *Caring of the Childbearing Family*

Teaching Responsibilities included:

- Clinical supervision of groups of 7-8 students in the clinical setting
- Classroom instruction of 32-40 students
- Conduct laboratory instruction and facilitate hands on learning
- Conduct simulation scenarios in the laboratory setting
- Clinical evaluation and grading of student clinical groups
- Clinical guidance of Seniors during Leadership and Management in Nursing

The College of New Jersey, Ewing, New Jersey

January to June 2008

Assistant Professor, temporary appointment: Course leader for *Holistic Interventions Across the Lifespan*, NUR 240. Responsibilities included:

- Lecture using multiple methods of instruction ensuring student success
- Coordinate adjunct clinical faculty, lecture assignments and clinical sites
- Coordinate clinical placement of students
- Testing and grading of clinical skills in the clinical practice lab with individualized feedback to students
- Supervision, orientation, and guidance in the clinical site based on individual learning behaviors and needs
- Develop content evaluation tools
- Evaluation of classroom and clinical learning and grade assignment
- Advise students throughout course
- Maintain course records
- Facilitate ATI examination
- Participate in course evaluation ensuring CCNE standards are met.

Faculty responsibilities outside of course leader responsibilities included:

- Participation in all faculty meetings
- Review of faculty manual for CCNE reaccreditation visit
- Review of course documents for numerous courses for reaccreditation visit

Seton Hall University, South Orange, New Jersey

January to April 2006

Adjunct Faculty, College of Nursing, Accelerated/Second Degree Program.

Course: *NUTC 3014 Dimensions of Nursing: The Childbearing Family*

Teaching responsibilities included:

- Supervision, orientation, and instruction in the clinical practice site based on individual learning needs
- Assign students patient experiences affording the fulfillment of meeting course objectives
- Guide students in clinical setting so behaviors were in accordance with current Association of Women's Health and Neonatal Nursing (AWHONN) Guidelines
- Provide students with feedback regarding clinical skills
- Assist in the administration and proctoring of course evaluation tools
- Evaluating student assessment skills in the clinical setting and practice laboratory setting
- Encourage discovery and use of current research in the current and lifelong learning process required to deliver effective and competent nursing care
- Provide remediation following tests and quizzes if necessary
- Provide feedback to course leader on a continuing basis

**CLINICAL EXPERIENCE:**

**Part-time staff nurse**

December 2005 to September 2014

Ocean Medical Center, Meridian Healthcare System, Brick, New Jersey.

Responsibilities include:

- Delivery of evidence-based family centered care in a Maternal-Child Health Unit
- Patient care delivery in the mother-baby, labor, and nursery areas of the unit.
- Education of patient and family
- Coordination of care across disciplines as needed
- Communication and assistance with all healthcare providers as needed
- Participation on unit committees impacting self-governance
- Participation in C.A.R.E. program for professional nurses

**Per Diem Nursing**

October 2004 to December 2006

Monmouth Medical Center, St. Barnabas Healthcare System, Long Branch, New Jersey.

Responsibilities included:

- Nursing care and education of mothers, care of infants in a Level III Maternal-Child Unit
- Competency level to provide infant care in the Regional Neonatal Care Nursery (RNC)

Ocean Medical Center, Meridian Healthcare System, Brick, N. J.

October 2005 to December 2005

Responsibilities included:

- Nursing care and education of mothers and families in Level II Maternal-Child Services unit
- Ability to deliver safe and competent care to newborn infants in newborn nursery

**Staff nurse, Full-time.**

October 1996 to October 2004

University Medical Center at Princeton, Princeton, New Jersey.

Responsibilities included:

- Delivery of evidence-based family centered care in a maternal-Child Health Unit
- Patient care delivery in the mother-baby, labor, and nursery areas of the unit.
- Education of patient and family
- Coordination of care as needed
- Interdisciplinary communication and assistance with all healthcare providers as needed

**Community Nursing**

September 1995 to December 1996

Visiting Nurse Association of Central Jersey (VANCJ).

Responsibilities included:

- Coordination and delivery of care to at-risk and high risk maternal-infant couplets
- Home care to at-risk pediatric patients
- Home care visits with established medical patients

**Staff nursing**

Medical Center Of Ocean County, Point Pleasant Hospital

June 1982 to October 1996

Responsibilities included:

- Night charge nurse on post-partum unit
- Preceptor
- Staff evaluations
- Patient education
- Quality Assurance programs.

Charge nurse positions were eliminated through restructuring in June 1992.

After this date responsibilities included:

- Independent nursing practice in labor & delivery, post-partum, nursery
- Staff and patient education.

Clinical Ladder activities included:

- Participation in continuing education programs as presenter and evaluator
- Hospital wide committee activity
- Completion of biannual research projects
- Unit based presentation of pertinent topics.

St. Joseph's Hospital, Port Charlotte, Florida

September 1981 to June 1982

Responsibilities included:

- Delivery of nursing care in all areas of Labor and Delivery and Maternal-Newborn care
- Maternal transport of high risk mothers and infants

Point Pleasant Hospital, Point Pleasant, New Jersey

January 1980 to June 1982

- Delivery of nursing care on a general medical-surgical unit

**Long Term Care Nursing**

Medicenter, Lakewood New Jersey

October 1977 to July 1979

- Supervision of ancillary personnel during patient care
- Delivery of nursing care as needed
- Communication with physicians and acute care facilities as needed

**Staff Nurse Positions**

May 1974 to May 1977

Maternal-child health units in New Jersey

**Presentations:**

Presentations given between 1982 and 1996 to an audience of professional nurses delivering care in the home and hospital settings:

Perinatal Grief  
Diabetes and Pregnancy  
Post Partum Assessment (Inpatient)  
Post Partum Breast Assessment for Home Care Nurses  
Post Partum Assessment for Home Care Nurses

**Certification:**

National - 2006 to present - Advanced Cardiac Life Support (ACLS) provider, American Heart Association

1996 to present Neonatal Resuscitation Provider (NRP), American Heart Association & American Academy of Pediatrics

1988 to present Inpatient Obstetric Nursing, National Certification Corporation (NCC) for the Obstetric, Gynecologic and Neonatal Nursing Specialties.

1975 to present BLS C: CPR for the Healthcare Providers, American Heart Association

**Professional Organizations:**

Association of Women's Health, Obstetric, and Neonatal Nurses (AWHONN)

Sigma theta Tau, Delta Nu Chapter

**Honors:**

Inducted into Sigma Theta Tau, International Honor Society of Nursing, April 1995  
Member: Delta Nu Chapter at The College of New Jersey

**Committee Participation Clinical:**

Ocean Medical Center:

Journal Club MCS – January 2011 to September 2014  
Family Centered Care Committee – January 2008 to January 2011

Medical Center of Ocean County:

Professional Development Committee – July 1994 to September 1995  
Reorganization Committee – 1990 to 1993  
Procedure Committee – 1990 to 1992

Dolores Dzuby, PhD

**Committee Participation Education:**

The College of New Jersey:

Faculty Development and Student Affairs - January to June 2008 and September 2014 to present

**Research:**

Education, Age, Income, Number of Previous Children, Presence During Hospitalization and Bonding Between Father and Infant.

Poster presentation: Annual Research Day of Delta Nu Chapter of Sigma Theta Tau

Understanding the Undergraduate Experience of the Baccalaureate Nursing Student with English as an Additional Language.

Dissertation Research

**Publications:**

Understanding the Undergraduate Experience of the Baccalaureate Nursing Student with English as an Additional Language. (2013). UMI 3589238. Proquest LLC: Ann Arbor, MI.

**Community Service:**

Girl Scouts USA (GSUSA), Adult member since 1984. Past National Delegate, Current Regional Delegate, Girl Scout Leadership Experience (GSLE) committee member and adult trainer. Recipient of the Thanks I Award of GSUSA, May 2008.

Altar Rosary Society of St. Stephen's Ukrainian Catholic Church, Toms River, New Jersey. (Past-president & treasurer).

Memorial Sloan-Kettering Cancer Center, Cycle for Survival, Rider/fundraiser participant in 1/2010, 2/2011, & 3/2013.