Katie Hooven RN, PhD, MBA, CAPA, CNE

EDUCATION

Villanova University- PhD in Nursing Education

May 2016 Graduation

Member Sigma Theta Tau

La Salle University- MSN/MBA

May 2011 Graduation

Member Sigma Theta Tau

West Chester University- BSN

May 2006 Graduation

Member of Sigma Theta Tau

Member of Alpha Sigma Tau

RESEARCH EXPERIENCE

Nurse Researcher, Hunterdon Medical Center

Attended nursing research council meetings at HMC

8/2016- present

- Working with team to evaluate newly created Survivorship Care Plan
- Analyzed data in SPSS & Nvivo

Project Director, \$197,321, The College of New Jersey

• Grant from Robert Wood Johnson Foundation

7/1/2016- present

- Using academic-practice partnerships to advance population health in nursing education at TCNJ
- Responsible for finance, personnel and all grant related activities

Project Director, \$198,627, The College of New Jersey

Grant from Robert Wood Johnson Foundation

8/15/2015-8/15/2016

• Using Academic-Practice Partnerships to Enhance Population-based Health Care in BSN Education:

Creating Curriculum to Create Change

• Responsible for finance, personnel and all grant related activities

Project Director, \$50,000, The College of New Jersey

Grant from New Jersey Nursing Institute

1/15/2015-5/21/2015

• Using an Academic-Practice Partnership to Enhance Population-focused Health Care in BSN Education:

Planning for the Future

Responsible for finance, personnel and all grant related activities

Chair of Research Council, St Mary Medical Center

Planned and ran monthly meetings with hospital staff nurses

2011- 2012

- Worked with PhD Nurse Researcher to implement QI projects on nursing units
- Researched and completed research project on pre-warming in the perioperative setting

Primary Investigator, St Mary Medical Center

• QI for hospital based project titled "Preprocedure Warming Maintains Normothermia

2010-2011

throughout the Perioperative Period"

- Disseminated results to hospital and through national presentations
- Wrote and published article in Journal of Perianesthesia Nursing

Research Council Member, St Mary Medical Center

Participated in monthly meetings on a hospital based committee

2008-2011

• Helped with setting up research day annually at the hospital

TEACHING EXPERIENCE

 The College of New Jersey, Ewing, NJ Instructor, NUR 210- Professional Role Development I (Theory) Traditional BSN Students One student completed 210 as Honors-By-Contract course 	2016- Current
 The College of New Jersey, Ewing, NJ Clinical Instructor, NUR 424- Medical Surgical Traditional BSN Students 	2016- Current
 The College of New Jersey, Ewing, NJ Instructor, NUR 460- Professional Role Development III (Leadership) Current RN-BSN Students 	2016-
 The College of New Jersey, Ewing, NJ Instructor, NUR 310- Professional Role Development II (Clinician) Current RN-BSN Students 	2012-
 The College of New Jersey, Ewing, NJ Co- Instructor, NUR 328 Evidence Based Practice Co- Taught two sections, with two different professors 	Spring 2012
St Mary Medical Center, Langhorne, PA • Presenter at the Trauma Nurse Course • Lecture on needs of the perioperative trauma patient	2010-2013
PROFESSIONAL EXPERIENCE	
The College of New Jersey, Ewing, NJ Assistant Professor- Department of Nursing	2016- Present
 Tenure-Track, Full time Assistant Professor Responsibilities include teaching, service and scholarship Member Faculty Development, Student Affairs Committee Member Financial Task Force Committee 	
The College of New Jersey, Ewing, NJ Clinical Coordinator- Department of Nursing	2011-2016
 Responsible for arranging and maintaining clinical sites for the BSN and NP students Organizing continuing education programs with the college Maintains clinical affiliations contractually with surroundings agencies Member of BSN curriculum committee Member of MSN curriculum committee 	
St Mary Medical Center, Langhorne, PA Registered Nurse, PRN- Surgical Services	2007-Present
 Provide Pre and Post Operative Assessments of Surgical Patients Cross Trained as a circulating RN for Pain Management and Endoscopy Conscious Sedation Certified Nurse Preceptor Facilitates patient flow through the departments surrounding the Operating Room 	
Robert Wood Johnson University Hospital, Hamilton, NJ Registered Nurse-Telemetry-Step Down Unit	2006 – 2008

- Responsible for close monitoring of patients pre and post cardiac diagnostic procedures Provided total patient care for up to 5 patients of a diverse population Process admissions and discharges

Assessment, treatment, and education for patient and families Effectively communicated regarding patients condition to other members of the health care team Responsible for analyzing and interpreting cardiac rhythm strips NIH Stroke Scale Certified ACADEMIC AND ADMINISTRATIVE EXPERIENCE Board Member- Treasurer, The College of New Jersey 2016- Present Delta Nu- Sigma Theta Tau Responsible for financial management of chapter funds Team Lead, The College of New Jersey Academic Progression: Pilot Project-NJRAC 2012- Present In charge of team comprised of 3 schools of nursing and 7 clinical partners Performed curriculum gap analysis based on Nurse of Future (NOF) core competencies Designed plan of study for seamless academic progress with neighboring community college Leadership Succession Committee Chair, The College of New Jersey 2014- 2015 Delta Nu- Sigma Theta Tau Responsible for organizing succession planning of leadership board Nurse Planner, SANE Course, The College of New Jersey 2012-2013 \$15,000 grant from the Department of Criminal Justice, State of New Jersey Responsible for writing and distributing 75 CEU's from NJSNA 15 Participants obtained SANE certification **Expert Content Reviewer, Journal of Clinical Nursing** 2011- Present Review, edit and make suggestions for publication on articles related to perianesthsia SERVICE EXPERIENCE Member, Medical Reserve Corporation- Hunterdon County 2015- Present During a public health emergency, volunteers duties include direct patient care, administrative, secretarial, translation or reception duties Participate in training and education in order to be adequately prepared should an event occur Member, Board of Health- Delaware Township, NJ 2016- Present Appointed by the Town Council The role of the Township Board of Health is to assure the protection, promotion and monitoring of the health status and condition of the citizens of Delaware Township Advisor, Board of Health- Delaware Township, NJ 2015-2016 As an advisor: attend monthly meetings, strategize with board on issues related to nursing **CORE QUALIFICATIONS** UNC Nursing Measurement Course, Dr. Mary Lynn in 2015 SPSS analysis (version 24) NVivo qualitative data analysis Tool Development and Psychometric Analysis Certification Course in Nursing Education- Completed 7/20/12 at Rutgers University Clinical Ladder Review Board Member 2009- 2012 ASU Shared Governance Committee Member 2010-2011 Chair of Surgical Services Practice Council 2011- 2012 Current PA & NJ State Licenses BLS, ACLS, PALS HONORS AND AWARDS Surgical Services Nurse Excellence Award Recipient 2010 **NATIONAL CERTIFICATIONS** 2015-Current CNE (Certified Nurse Educator)

CAPA (Certification in Ambulatory PeriAnesthesia Nursing)

2009- Current

PUBLICATIONS

- Hooven, K. (2017). Development and Testing of the Collaboration in the Clinical Learning Environment Tool. Journal of Nursing Measurement; 25(2) 353-369.
- Hooven, K & Sharts-Hopko, N. (2016). Learning to teach: When should the socialization begin? *Journal of Nurse Education* and *Practice*. 6(1), 16-22.
- Hooven, K. Perron, T. & Bryne, S. (2016). Creating Curriculum to Create Change. What is nursing doing to promote population health?

 Accountable Care News, 7(5), 3.
- Bryne, S. & Hooven, K. (June 2016). Family Nursing-2016's 5th International Conference on Family Nursing. Incorporating Concepts of Population Health within the Context of Family Nursing, Philadelphia, PA.
- Hooven, K. (2015) Review of Evaluation of Health Promotion and Disease Prevention Programs: Improving Population Health through Evidence-Based Practice, 5thEdition. Doody's Review Service (on-line). Available: http://www.doody.com. (Accessed 5/28/2015)
- Hooven, K (2015). Nursing Students' Qualitative Experiences in the Medical-Surgical Clinical Learning Environment: A Cross-Cultural Integrative Review. *Journal of Nursing Education*.54 (8), 421-429.
- Hooven, K. (2015) Review of Health Policymaking in the United States, 6thEdition. Doody's Review Service (on-line). Available: http://www.doody.com. (Accessed 8/04/2015)
- Ledger, P. & Hooven, K. Settle up before surgery. Outpatient Surgery Magazine. December 2013.
- Hooven, K. (2014). Evaluation of Instruments Developed to Measure the Clinical Learning Environment: An Integrative Review. *Nurse Educator*, 39(6), 316-320.
- Hooven, K. (2011) Preprocedure Warming Maintains Normothermia throughout the Perioperative Period: A Quality Improvement Project. *Journal of Perianesthesia Nursing*.26; 9-14

PRESENTATIONS

- Hooven, K. (2017). Creating Curriculum to Create Change: Threading the concept of Population Health into the Undergraduate Nursing Curriculum, Challenges and Opportunities. Podium Presentation at World Nursing Congress, Prague, Czech Republic.
- Hooven, K. (2017) A Cross-Cultural Perspective on Nursing Students' Experiences in the Clinical Learning Environment: Implications for Educators. Poster presented at the International Council of Nurses (ICN) Bi-Annual International Congress, Barcelona, Spain, Bi-Annual International Congress
- Hooven, K. (2017) Using Academic-Practice Partnerships to Enhance Population-based Health Care in BSN Education: Creating

 Curriculum to Create Change. Poster presented at the Society for Public Health Educators (SOPHE) annual conference,

 Denver, CO

MEMBERSHIPS

Sigma Theta Tau	2012- Current
American Society of Perianesthsia Nurses (ASPAN)	2009- Current
American Nurses Association (ANA)	2010-Current